IROQUOIS SCHOOL DISTRICT NO. 2-3 FINANCIAL STATEMENTS

AND

INDEPENDENT AUDITOR'S REPORT

FOR THE YEAR ENDED

JUNE 30, 2008

IROQUOIS SCHOOL DISTRICT NO. 2-3 SCHOOL DISTRICT OFFICIALS JUNE 30, 2008

Board Members:

Greg Blue - Board President Greg Bich - Vice President Jerrad Fast Terry Schoenfelder Greg Schortzmann

Superintendent:

Lori Wehlander

Business Manager:

Jill Cundy

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HARRINGTON & ASSOCIATES, LTD. **CERTIFIED PUBLIC ACCOUNTANT**

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

School Board Iroquois School District No. 2-3 Kingsbury County, South Dakota

We have audited the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of Iroquois School District No. 2-3, Kingsbury County, South Dakota, as of June 30, 2008 and for the year then ended which collectively comprise Iroquois School District's basic financial statements and have issued our report thereon dated January 14, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to issued by the financial audits contained in Government Auditing Standards, Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Iroquois School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal Accordingly, we do not express an opinion on the control over financial reporting. effectiveness of the School District's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School District's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School District's financial statements that is more than inconsequential will not be prevented or detected by the School District's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School District's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Iroquois School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, and contracts, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

This report is intended solely for the information and use of the South Dakota Legislature, state granting agencies, and the governing board and management of the Iroquois School District No. 2-3, and is not intended to be and should not be used by anyone other than these specified agencies. However, as required by South Dakota Codified Law 4-11-11, this report is a matter of public record and its distribution is not limited.

Trungter & Associates, 270. Huron, South Dakota January 14, 2009

IROQUOIS SCHOOL DISTRICT NO. 2-3 SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2008

PRIOR FEDERAL COMPLIANCE AUDIT FINDINGS:

There are no prior written audit comments.

PRIOR OTHER AUDIT FINDINGS:

There are no prior written audit comments.

IROQUOIS SCHOOL DISTRICT NO. 2-3 SCHEDULE OF CURRENT AUDIT FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2008

CURRENT FEDERAL AUDIT FINDINGS:

There are no written current federal compliance audit findings to report.

CURRENT OTHER AUDIT FINDINGS:

There are no written current other audit findings to report.

CLOSING CONFERENCE The closing conference was held on January 14, 2009 with Jill Cundy, Business Manager and Mark Sampson, Superintendent.

HARRINGTON & ASSOCIATES, LTD. CERTIFIED PUBLIC ACCOUNTANT

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INDEPENDENT AUDITOR'S REPORT

School Board Iroquois School District No. 2-3 Kingsbury County, South Dakota

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of Iroquois School District No. 2-3, Kingsbury County, South Dakota, as of June 30, 2008 and the year then ended which collectively comprise Iroquois School District's basic financial statements, as listed in the Table of Contents. These financial statements are the responsibility of Iroquois School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over financial reporting. Accordingly, we do not express such an opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities, business-type activities, each major fund and the aggregate remaining fund information Iroquois School District No. 2-3 as of June 30, 2008 and the year then ended and the respective changes in financial position and cash flows where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued a report dated January 14, 2009 on our consideration of Iroquois School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards and, should be considered in assessing the results of our audit.

The management's discussion and analysis and budgetary comparison information on pages 7 through 15 and 50 through 54, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquires of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

Huron, South Dakota

Huron, South Dakota

January 14, 2009

This section of Iroquois School District 2-3 annual financial report presents our discussion and analysis of the School's financial performance during the fiscal year ended on June 30, 2008. Please read it in conjunction with the School's financial statements, which follows this section.

FINANCIAL HIGHLIGHTS

- During the year, the School's revenues generated from taxes and other revenues of the governmental and business-type programs were \$209,615 less than the \$2,121,638 governmental and business-type program expenditures.
- The total cost of the School's programs increased by approximately 19%. This was primarily due to
 insurance costs, payroll increases, new curriculum, buildings improvements, substantial increases in
 transportation and heating costs and minor increases in all other areas.
- The general fund reported a \$222,868 current year decrease due to the various reasons such as normal pay increase to teaching staff, less students so less state aid, fewer games due to consolidation of football and no junior varsity basketball so less in admissions, more in substitution pay, and more in fuel costs.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are government-wide financial statements that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the School government, reporting the School's operations in more detail than the government-wide statements.
 - The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.
 - Proprietary fund statements offer short- and long-term financial information about the activities
 that the school operates like businesses. The only proprietary fund operated by the school is the
 Food Service Operation.
 - Fiduciary fund statements provide information about the financial relationships in which the School acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The notes are followed by a section of required supplementary information that further explains and supports the information in the financial statements.

Figure A-1 summarizes the major features of the School's financial statements, including the portion of the School government covered and the types of information contained. The remainder of the overview section of the management's discussion and analysis explains the structure and contents of each of the statements.

		Figure A-1						
Major	Features of Iroquois Sc	hool's Government-wide an	d Fund Financial State	ments				
Fund Statements								
	Government-wide Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds				
Scope:	Entire School; government (except fiduciary funds and the fiduciary, component units)	The activities of the School that are not proprietary or fiduciary, such as elementary and high school education programs.	Activities the School operates similar to private businesses, the food service operation.	Instances in which the School is the trustee or agent for someone else's resources.				
Required Financial Statements	*Statement of Net Assets *Statement of Activities	*Balance Sheet *Statement of Revenues, Expenditures and Changes in Fund Balances	*Balance Sheet *Statement of Revenues, Expenses and Changes in Net Assets *Statement of Cash Flows	*Statement of Fiduciary Net Assets *Statement of Changes in Fiduciary Net Assets				
Accounting Basis and Measurement	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus.	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus				
Type of Asset/Liability Information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter no capital assets included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term and long-term; the School's funds d not currently contain capital assets although they can				
Type of inflow/Outflow. Information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during year, regardless of when cash is received or paid	All revenues and expenses during ye regardless of when cash is received or paid				

Government-Wide Statements

The government-wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School's net assets and how they have changed. Net assets - the difference between the School's assets and liabilities - is one way to measure the School's financial health or position.

- Increases or decreases in the School's net assets are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the School you need to consider additional nonfinancial factors such as changes in the School's property tax base and changes in the state school aid funding formula from the State of South Dakota.

The government-wide financial statements of the School are reported in two categories:

- Governmental Activities This category includes the School's basic instructional services, such as elementary and high school educational programs, support services (guidance counselor, executive administration, board of education, fiscal services, etc.), debt service payments, extracurricular activities (sports, debate, music, etc.) and capital equipment purchases. Property taxes, state grants, federal grants and interest earnings finance most of these activities.
- Business-type Activities The school charges a fee to students to help cover the costs of providing hot lunch services to all students. The Food Service Fund is the only business-type activity of the School.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds - not the School as a whole. Funds are accounting devices that the School uses to keep track of specific sources of funding and spending for particular purposes.

- State Law requires some of the funds.
- The School Board establishes other funds to control and manage money for particular purposes.

The School has three kinds of funds:

Governmental Funds - Most of the School's basic services are included in the governmental funds, which focus on (1) how cash and other financial assets that can be readily converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds statements, or on the subsequent page, that explains the relationship (or differences) between them.

- Proprietary Funds Services for which the School charges customers a fee are generally reported in proprietary funds. Proprietary funds, like the government-wide statements, provide both short- and long-term financial information. The Food Service Enterprise Fund (one type of proprietary fund) is the only proprietary fund maintained by the School.
- Fiduciary Funds The School is the trustee, or fiduciary, for various external and internal parties.
 The School is responsible for ensuring that the assets reported in these funds are used for their
 intended purposes. All of the School's fiduciary activities are reported in a separate statement of
 fiduciary net assets and a statement of changes in fiduciary net assets. We exclude these activities
 from the School's government-wide financial statements because the School cannot use these
 assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

Net Assets

The School's combined net assets increased as follows:

Table A-1 Iroquois School District 2-3

· -	Governr Activi 2007	mental ties 2008	Business Activi 2007	s-Type ties 2008	Tot	al	
Current and Other Assets Capital Assets Total Assets Long Term Debt Outstanding Other Liabilities Total Liabilities	\$ 1,842,900 1,454,600 \$ 3,297,500 \$ 652,340 152,424 804,764	\$ 1,648,252 1,399,902 \$ 3,048,154 \$ 575,269 187,109 762,378	\$ 6,974 13,544 \$ 20,518 \$ 1,084 1,084	\$ 5,170 11,609 \$ 16,779 \$ - 	\$ 1,849,874 1,468,144 \$ 3,318,018 \$ 652,340 153,508 805,848	\$ 1,653,422 1,411,511 \$ 3,064,933 \$ 575,269 187,109 762,378	
Net Assets: Invested in Capital Assets	805,960	869,967	13,544	11,609	819,504	881,576	
Restricted Unrestricted Total Net Assets	858,057 828,719	840,159 575,650 \$ 2,285,776	5,890 	5,170 - \$ 16,779	863,947 828,719 \$ 2,512,170	845,329 575,650 \$ 2,302,555	
Beginning Net Assets Increase (Decrease) in	\$ 2,352,821	\$ 2,492,736	\$ 20,746 \$ (1,312)	\$ 19,434 \$ (2,655)	\$ 2,373,567 \$ 138,603	\$ 2,512,170 \$ (209,615)	
Net Assets Percentage of Increase (Decrease) in Net Assets	\$ 139,915	\$ (206,960) (8.3%)	(6.3%)	(13.7%)	5.8%	(8.3%)	

The district did not have a significant decrease in net assets between the two years. The district's combined net assets of approximately \$2.3 million is 8.3% smaller than on June 30, 2007. Most of the decrease in the district's financial position came from its governmental activities.

The Statement of Net Assets reports all financial and capital resources. The statement presents the assets and liabilities in order of relative liquidity. The liabilities with average maturities greater than one year are reported in two components – the amount due within one year and the amount due in more than one year. The long-term liabilities of the school, consisting of general obligation bonds, capital/lease purchase payable and compensated absences payable, have been reported in this manner on the Statement of Net Assets. The difference between the school's assets and liabilities is its net assets.

Changes in Net Assets

The district's total revenues (excluding transfers) totaled \$1,912,023 (See Table A-4.) This was a .4% decrease. Approximately 60% of the district's revenue comes from property and other taxes, with another 26% from state aid. (See Table A-2)

Table A-2 Iroquois School District 2-3 Sources of Revenues Fiscal Year 2008

Taxes State Sources Operating Grants & Contributions Charges for Services Miscellaneous Unrestricted Investment Earnings	\$ 1,149,129 506,579 159,213 60,696 22,398 	60.10% 26.49% 8.33% 3.18% 1.17% 0.73%
Total Revenue	<u>\$ 1,912,023</u>	<u>100.00%</u>

The district's total expenses totaled \$2,121,638. (See Table A-4.) This was a 19% increase. The School's expenses cover a range of services, encompassing instruction, support services, cocurricular activities and food services. (See Table A-3)

Table A-3 Iroquois School District 2-3 Statement of Expenditures Fiscal Year 2008

Instruction Support Services Community Services Interest on Long Term Debt Cocurricular Activities Food Service	\$ 1,149,453 756,661 7,348 26,514 99,411 82,251	54.18% 35.66% .35% 1.25% 4.69%
Total Expenditures	<u>\$ 2,121,638</u>	100,0076

GOVERNMENTAL ACTIVITIES:

Table A-4 and the narrative that follows consider the operations of the governmental activities.

Table A-4 Iroquois School District 2-3 Changes in Net Assets

	Tota Governm Activit	nental	Total Business Activiti	Type es	Total 2007	Total Percentage Change	
	2007	2008	2007	2008	2007	2008	
Revenues Program Revenues Charges for Services Operating Grants and Contributions General Revenues Taxes Revenue State Sources Other General Revenues Unrestricted Investment Earnings Total Revenues	\$ 29,161 134,101 1,095,283 531,236 56,746 13,998 1,860,525	27,376 130,868 1,149,129 506,148 22,398 14,008	\$ 33,364 26,231 427 	33,320 28,345 - 431 - - 62,096	\$ 62,525 \$ 160,332 1,095,283 531,663 56,746 13,998 1,920,547	60,696 159,213 1,149,129 506,579 22,398 14,008	-2.9% -0.7% 4.9% -4.7% -60.5% 0.1% -0.4%
Expenses Instruction Support Services Community Services Interest on Long Term Debt Cocurricular Activities Food Service/Concessions Total Expenses	973,953 619,597 - 30,960 81,100 - 1,705,610	1,149,453 756,661 7,348 26,514 99,411 2,039,387	76,334 76,334	82,251 82,251	973,953 619,597 30,960 81,100 76,334 1,781,944	1,149,453 756,661 7,348 26,514 99,411 82,251 2,121,638	22.1% 100.0% -14.4% 22.6% 7.8%
Excess (Deficiency) Before Special Items and Transfers	154,915 (15,000)	(189,460) (17,500)	(16,312) 15,000	(20,155) 17,500	138,603	(209,615	0.0%
Transfers	\$ 139,915	\$ (206,960)	\$ (1,312)	\$ (2,655)	\$ 138,603	\$ (209,615	<u>)</u> -251.2%
increase (Decrease) in Net Assets Ending Net Assets	\$ 2,492,736		\$ 19,434	\$ 16,779	\$ 2,512,170	\$ 2,302,555	-8.3% =

Revenues for the School's governmental activities decreased .6% while expenses for governmental activities increased by 19.6%. The most remarkable decrease in revenue is approximately 60% decrease in other general revenues mainly due to a lease/purchase financing agreement in the amount of \$28,844 for computers obtained in FY07 but not in FY08. Also the school received less in state aid in FY08 due to declining enrollment between the two years. The percentage increase in expenses was due to a number of issues but the most remarkable increase was due to higher fuel costs for heating and transportation in FY08 and more improvements purchased by the Capital Outlay Fund in FY08.

BUSINESS-TYPE ACTIVITIES

Revenues of the School's business-type activities (Food Service Operation) increased by approximately 3.5% to \$62,096 and expenses increased by approximately 7.8% to \$82,251. The main factor contributing to the increase in revenues was because the school received approximately \$2,000 more in federal money in FY08. The increase in expenses was mainly due to the higher cost of food.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The Special Education, Pension and Debt Service Funds had an increase in fund balance for the year by \$26,554, \$1,033, and \$14,120, respectively. General Fund had a decrease of \$222,868 and the Capital Outlay Fund had a decrease of \$59,605.

BUDGETARY HIGHLIGHT

Over the course of the year, the School Board revised the School budget several times. These amendments fall into two categories:

- Supplemental appropriations and contingency transfers approved for unanticipated, yet necessary, expenses to provide for items necessary for the education program of this district.
- Increases in appropriations, primarily by contingency transfer, to prevent budget overruns.

Budget increases were due to the increases in instruction due to new curriculum, football coop expenses, improvements to the gym and fuel and transportation costs.

CAPITAL ASSET ADMINISTRATION

By the end of 2008, the district had invested \$1,411,511 in a broad range of capital assets, including, land, buildings, various machinery and equipment. (See Table A-5.) There is a 3.86% decrease in net capital assets for the governmental and business-type activities mainly due to the normal increase in accumulated depreciation.

Table A-5
IROQUOIS DISTRICT - Capital Assets
(net of depreciation)

	(net of depreciation)							Total	Total	
	Governmental Activities				Busine: Activ			Dollar Change		Change Change
	 2007		2008		2007		2008	20	007-2008	2007-2008
Land Buildings Improvements Other Than Buildin Machinery and Equipment Total Capital Assets (Net)	\$ 16,630 1,345,520 15,300 77,150 1,454,600	\$	16,630 1,308,338 13,770 61,164 1,399,902	\$	13,544 13,544	\$	11,609	\$ 	(37,182) (1,530) (17,921) (56,633)	0.00% -2.76% -10.00% -19.76% -3.86%

This year's major capital asset purchases included an electronic sign, bus cameras and library books.

LONG-TERM DEBT

At year-end the School had \$575,269 in long-term obligations. See Table A-6 below.

Table A-6
IROQUOIS SCHOOL DISTRICT - Outstanding Debt and Obligations

		Governmental Activities				ss-type		Total Dollar Change 2007-2008	- -	Total Percentage Change 2007-2008
Bonds Payable Capital Purchase Payable Compensated Absences	\$ 620,000 28,640 3,700	\$	520,000 9,935 3,982 41,352	<u>20</u>	- - - -	\$	- - -	(100,000) (18,705) 282 41,352	000) 705) 282	-16.13% -65.31% 7.62% 100.00%
Early Retirement Payable Total Outstanding Debt and Obligations	\$ 652,340	\$	575,269	\$		\$	<u>-</u>	\$ (77,0	<u>071)</u> =	-11.81%

Compensated absences payable is sick leave earned but not taken by eligible employees.

During fiscal year 2008, the School paid \$118,704 in principal and \$26,514 in interest on their bonds and capital purchase payables.

The School also maintains an early retirement plan, which allows those meeting certain qualifications, to retire early and receive up to 70% of their last year's salary in one lump sum or in equal payments spread over seven months. This plan allows the school to reduce the overall program cost by hiring lower paid teachers to replace the higher paid teachers. Three teachers chose the early retirement plan as of the end of FY08.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The School's current economic position has shown little change. The School can generate funding by two main sources. They include property taxes and state aid. Total property valuation does increase slightly each year to generate additional local revenue. The School's total property valuation for the 2007 taxes payable in 2008 is \$150,992,863. The School did experience an increase in total property valuation of \$14,617,081 from the prior year. The increase in property valuation increases the amount of revenue generated from property taxes by approximately \$26,930, however, the total amount, which can be levied, is limited by the State of South Dakota.

One of the primary sources of revenue to the School is based on a per student allocation received from the State of South Dakota. State aid is calculated by taking your Average Daily Membership (ADM) by the state aid per pupil amount and subtracting your local effort. The state aid formula for the current year ensures that property taxes plus state aid will equal \$4,529 per pupil. The allocation for the next year has been increased by 3%; however the school had experienced a reduction of approximately 13 students average daily membership (ADM) per year for the three years. This reduction in ADM will result in the school receiving less overall revenue from the State of South Dakota even with the increase in the allocation.

The school's enrollment for the last three years has been as follows:

Table A-7, Iroquois School District ADM For the Last Three Years

YEAR	<u>ADM</u>	Percent
2008	158	1.3
2007	156	(20.4%)
2006	196	(6.7%)

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report or need additional information, contact the Iroquois School's Business Office, 111 Washita St. W. PO Box 98, Iroquois SD 57353.

IROQUOIS SCHOOL DISTRICT NO. 2-3 STATEMENT OF NET ASSETS JUNE 30, 2008

	PRIMARY GOVERNMENT							
	GOVE	ERNMENTAL	ESS-TYPE	E				
	A(CTIVITIES	ACT	IVITIES		TOTAL		
A CONTROL					_	4 000 007		
ASSETS:	\$	1,085,021	\$	3,876	\$	1,088,897		
Cash and Cash Equivalents Taxes Receivable		516,262		-		516,262		
Incidental Imprest Account		2,500		-		2,500 1,294		
Inventories		-		1,294		1,2 94 44,469		
Other Assets		44,469				44,409		
Capital Assets:		_				16,630		
Land		16,630		11 600		1,394,881		
Other Capital Assets, Net of Depreciation		1,383,272		11,609		1,354,801		
	\$	3,048,154	\$	16,779	\$	3,064,933		
TOTAL ASSETS								
LIABILITIES:		29,328		_		29,328		
Accounts Payable		157,781		-		157,781		
Other Current Liabilities		157,761				,		
Noncurrent Liabilities:		151,287		-		151,287		
Due Within One Year		423,982		_		423,982		
Due in More than One Year		723,702						
		762,378		-		762,378		
TOTAL LIABILITIES								
NET ASSETS:		869,967		11,609		881,576		
Invested in Capital Assets, Net of Related Debt Restricted for:						270 490		
Capital Outlay		370,480		-		370,480 142,892		
Special Education		142,892		-		72,481		
Pension Pension		72,481		-		254,306		
Debt Service		254,306		5,170		5,170		
Food Service		-	•	3,170		575,650		
Unrestricted		<u>575,650</u>				570,000		
TOTAL NET ASSETS		2,285,776	· ·	16,779		2,302,555		
TOTAL LIABILITIES AND NET ASSETS	\$	3,048,154	\$	16,779	\$	3,064,933		
TOTAL PROPERTIES THE VECTOR	-							

IROQUOIS SCHOOL DISTRICT NO. 2-3 STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2008

	PRO	OGRAM REVENUES
FUNCTIONS / PROGRAMS	EXPENSES	CHARGES FOR SERVICES
Primary Government: Governmental Activities: Instruction Support Services Community Service Interest on Long Term Debt	\$ 1,149,453 \$ 756,661 7,348 26,514 99,411	16,852 - 10,524
Cocurricular Activities Total Governmental Activities	2,039,387	27,376
Business-Type Activities Food Service	82,251	33,320
	82,251	33,320
Total Business-Type Activities	\$ 2,121,638 \$	60,696
Total Primary Government		

NET (EXPENSE) REVENUE AND CHANGES IN NET ASSETS

				CHANGES IN	NET ASSE	215	
	PROGRAM	REVENUES		PRIMARY GO	VERNME	N1	
GRA	ERATING NTS AND RIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS		VERNMENTAL ACTIVITIES	BUSINES ACTIV	SS-TYPE TTIES	 TOTAL
\$	130,868	\$ - - -	\$	(1,018,585) (739,809) (7,348) (26,514) (88,887)	\$	- : - - -	\$ (1,018,585) (739,809) (7,348) (26,514) (88,887)
	130,868			(1,881,143)		<u> </u> -	 (1,881,143)
	28,345		<u> </u>	_		(20,586)	 (20,586)
	28,345		-			(20,586)	 (20,586)
<u> </u>	159,213	\$	- \$_	(1,881,143)	\$	(20,586)	\$ (1,901,729)
Taxe Pro		UES AND TRANSFI	ERS:	1,127,437 21,692	\$		\$ 1,127,437 21,692
Reve Sta Unre Othe	enue from Stat ate Aid	e Sources: tment Earnings		506,148 14,008 22,398 (17,500))	431 - 17,500	 506,579 14,008 22,398
11,411							
Total (General Rever	nues and Transfers		1,674,183		17,931	1,692,114
	e in Net Asse			(206,960)	(2,655)	(209,615)
	•					19,434	2,512,170

IROQUOIS SCHOOL DISTRICT NO. 2-3 BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2008

		NERAL FUND		CAPITAL OUTLAY FUND	EDI	PECIAL UCATION FUND
ASSETS: Cash and Cash Equivalents Taxes ReceivableCurrent Taxes ReceivableDelinquent Due From Other Government	\$	202,403 266,277 4,551 39,421 2,500	\$	399,808 81,795 617	\$	149,317 76,735 447 5,048
Advance Payments TOTAL ASSETS	\$	515,152	\$	482,220	\$	231,547
LIABILITIES AND FUND BALANCES: Liabilities: Accounts Payable		108,240		29,328		- 8,304
Contracts Payable Payroll Deductions and Withholding and Employer Matching Payable		31,362 270,828		82,412		3,169 77,182
Deferred Revenue		410,430		111,740	111,740	
Total Liabilities						,
Fund Balances:						
Unreserved Fund Balances: Designated for Cash Flow		104,722		86,305 284,175		142,892
Undesignated		104,722	·	370,480	<u> </u>	142,892
Total Fund Balances	<u></u> -	515,152		482,220	\$_	231,547
TOTAL LIABILITIES AND FUND BALANCES	<u></u> -					- -

 PENSION FUND	R	BOND EDEMPTION FUND	GO	TOTAL VERNMENTAL FUNDS				
\$ 79,187 21,311 118	\$	254,306 63,938 473 -	\$	1,085,021 510,056 6,206 44,469 2,500				
\$ 100,616	\$	318,717	\$	1,648,252				
-		-		29,328 116,544				
6,706 21,429		64,411		41,237 516,262				
 28,135		64,411		703,371	-			
24,200 48,281		254,306		215,227 729,654				
 72,481		254,306		944,881		-		
\$ 100,616	\$	318,717	\$	1,648,252				

IROQUOIS SCHOOL DISTRICT NO. 2-3 RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS JUNE 30, 2008

Total Fund Balances - Governmental Funds		\$	944,881
Amounts reported for governmental activities in the statement of net assets are different because:			
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	The cost of capital assets are Accumulated depreciation is Net	2,087,368 (687,466)	1,399,902
Long-term liabilities, including bonds payable, capital purchase payable, accrued leave payable and early retirement payable are not due and payable in the current period and therefore are not reported in the funds.	Accrued leave payable Bonds Payable Capital Purchase Payable Early Retirement Payable Net	(3,982) (520,000) (9,935) (41,352)	(575,269)
Assets such as taxes receivable (delinquent) are not available to pay for the current period expenditures, and therefore are deferred in the funds.	General Fund receivable General Fund delinquent Net	266,277 4,551	270,828
	Capital Outlay Fund receivable Capital Outlay Fund delinquent Net	81,795 617	82,412
	Special Education fund receivable Special Education fund delinquent Net	76,735 447_	77,182
	Pension fund receivable Pension fund delinquent Net	21,311 118	21,429
	Bond Redemption fund receivable Bond Redemption fund delinquent Net	63,938 473	64,411
Net Assets-Governmental Funds		٠ .	\$ 2,285,776

IROQUOIS SCHOOL DISTRICT NO. 2-3 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2008

FOR THE 12121					
	NERAL UND _	OU	PITAL I'LAY JND		SPECIAL SUCATION FUND
Revenues: Revenue from Local Sources: Taxes: Ad Valorem Taxes Prior Years' Ad Valorem Taxes	\$ 	\$	177,058 280	\$	154,672 235 240
Gross Receipts Taxes Penalties and Interest on Taxes	991 3,272		290 6,281		2,355
Earnings on Investments and Deposits	5,272		ŕ		
Cocurricular Activities: Admissions	10,524		-		-
Other Revenue from Local Sources: Services Provided Other LEA's Other	16,852 1,603		-		
Revenue from Intermediate Sources: County Sources: County Apportionment	16,741 2,600		-		- -
Revenue in Lieu of Taxes	1,454		-		-
Other Intermediate Revenue from State Sources: Grants-in-Aid: Unrestricted Grants-in-Aid	506,148		-		-
Revenue from Federal Sources: Grants-in-Aid: Restricted Grants-in-Aid Received from Federal Government Through the State	72,727 3,672				54,469
Other Federal Revenue	 1,258,808	\$	183,909	\$\$	211,971
Total Revenue					

	PENSION FUND	BOND REDEMPTION FUND	TOTAL GOVERNMEN FUNDS	NTAL
\$	43,917 52 52 67 1,178	138,349 222 - 227 922	2	3,130 2,187 21,692 1,815
	_	-		10,524
	: <u>-</u>	· -		16,852 1,603
		_		16,741
	-	_		2,600
	-			1,454
	-		- 5	506,148
	-		- 	127,196 3,672
- 	45,214	\$ 139,72	0 \$ 1,	839,622

IROQUOIS SCHOOL DISTRICT NO. 2-3 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS (CONT'D) FOR THE YEAR ENDED JUNE 30, 2008

FOR THE YEAR ENI	DED JUN	E 30, 2008		SPECIAL
	GI	ENERAL FUND	CAPITAL OUTLAY FUND	EDUCATION FUND
Expenditures:				
Instruction: Regular Programs: Elementary Middle School High School	\$	362,950 5 70,399 355,671	36,035 2,148 30,561	- -
Special Programs: Programs for Special Education Educationally Deprived		59,240	-	111,996
Support Services: Support Services - Pupils: Guidance Psychological Speech Pathology Student Therapy Services		2,600	- - -	763 12,873 27,428 12,508
Support Services - Instructional Staff: Educational Media		50,751	5,788	-
Support Services - General Administration: Board of Education Executive Administration		36,601 28,787	1,368 1,520	
Support Services - School Administration: Office of the Principal Other		57,426 653	- -	- -
Support Services - Business: Fiscal Services Facilities Acquisition and Construction Operation and Maintenance of Plant Pupil Transportation		41,124 160,002 158,620	4,913 28,578 55,111 27,922	- -
Support Services - Central: Staff		284	244	
Support Service - Special Education Administrative Costs Transportation Costs Other Special Education Costs		 -		. 14,338 - 1,998 - 1,158
Community Services: Direction		7,348	19,61	- 8 -
Debt Service		_		•
Cocurricular Activities: Male Activities Female Activites Transportation Combined Activities		23,638 20,430 21,707 12,936	3,61	1
Capital Outlay		2,823		100.000
Total Expenditures		1,473,990 (215,182	(50.0)	20.000
Excess of Revenue Over (Under) Expenditures		(213,102	<u></u>	

PENSIO FUNI	ON O	BOND REDEMPTION FUND	GOVE	OTAL INMENTAL UNDS					
	14,058 2,963 14,136	\$ - - -	\$	413,043 75,510 400,368		•			
	2,605 2,364	-		114,601 61,604					
	- - -	- -		3,363 12,873 27,428 12,508	·	·		e e	·
	1,183			57,722					
	1,295		- -	37,969 31,602					
	2,838		- -	60,264 653					*
-	- - -		- - -	46,037 28,578 215,113 186,542					
	_		-	528					
	377		- -	14,715 1,998 1,158					
		105.6	-	7,348 145,218	·				
	384	125,6	- -	28,854 24,663 21,707 13,114					
	622 - 178 -		- -	17,8 <u>07</u> _			·		•
	43,003	125,6		2,062,888 (223,266)		•			• •

IROQUOIS SCHOOL DISTRICT NO. 2-3 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS (CONT'D) FOR THE YEAR ENDED JUNE 30, 2008

	GENERAL FUND	CAPITAL OUTLAY FUND	SPECIAL EDUCATION FUND
Other Financing Sources (Uses): Transfer In Transfers Out	9,814 (17,500) (7,686)	(6,281) (6,281)	(2,355) (2,355)
Total Other Financing Sources (Uses) Net Change in Fund Balances	(222,868)	(59,605)	26,554
Fund Balance - Beginning Fund Balance - Ending	327,590 \$ 104,722	\$ 370,480	\$ 116,338 \$ 142,892

PENSION FUND		BOND REDEMPTION FUND	GO	TOTAL VERNMENTAL FUNDS
(1,17	- 8)	• •		9,814 (27,314)
(1,17 (1,1 <u>7</u>				(17,500)
1,03		14,120		(240,766)
71,44	8	240,186		1,185,647
\$ 72,48		254,306	<u>\$</u>	944,881

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IROQUOIS SCHOOL DISTRICT NO. 2-3 RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE GOVERNMENT-WIDE STATEMENTS OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2008

Total net change in fund balances - governmental funds			\$	(240,766)
Amounts reported for governmental activities in the statement of activities are different because:				
Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities those costs are shown in the statement of net assets and allocated over their estimated useful lives as annual depreciation expenses in the statement of activities. This is the amount by which depreciation		Capital Outlays Depreciation Expense Net	17,807 (71,376)	(53,569)
exceeds capital outlays in the period. Payment on principal on long-term debt is an expenditure in the governmental funds but the payment reduces long-term liabilities in the statement of net assets.		Bonds Payable Capital Purchase Payable	100,000 18,704	118,704
Because some property taxes will not be collected for several months after the District's fiscal year ends, they are not considered as "available" revenues in the governmental funds, and are instead counted as deferred tax revenues. They are, however, recorded as revenues in the statement of activities. The amount reported is the change in deferred tax revenues from last year.	·	Taxes Receivable - Current Taxes Collected: July - December, 2006	510,056 (499,751) 	10,305
Governmental funds recognize expenditures for amounts of compensated absences and early retirement benefits actually paid to employees with current financial resources during the fiscal year. Amounts of compensated absences earned by employees are not recognized in the funds. In the statement of activities, expenses for these benefits are recognized when the employees earn leave credits or elect to retire early.			(282) (41,352)	(41,634)
			-	\$ (206,960)

Change in net assets of governmental activities

IROQUOIS SCHOOL DISTRICT NO. 2-3 BALANCE SHEET PROPRIETARY FUNDS JUNE 30, 2008

	ENTERPRISE FUNDS FOOD SERVICE FUND	
ASSETS: Current Assets: Cash and Cash Equivalents Inventory of Supplies Inventory of Stores Purchased for Resale		376 350 366 78
Inventory of Donated Food Total Current Assets	5,1	170
Capital Assets: Machinery and EquipmentLocal Funds Less: Accumulated Depreciation		218 609) 609_
Total Noncurrent Assets TOTAL ASSETS	\$ 16,	779_
NET ASSETS: Invested in Capital Assets Unrestricted Net Assets	5	,609 ,170 ,779
Total Net Assets TOTAL LIABILITIES AND NET ASSETS		,779

IROQUOIS SCHOOL DISTRICT NO. 2-3 STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET ASSETS PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2008

	FOOD SEI	ENTERPRISE FUNDS FOOD SERVICE FUND		
Operating Revenue: Sales: To Pupils To Adults	\$	28,944 4,364 12		
Other Total Operating Revenue		33,320		
Operating Expenses: Food Service: Salaries Employee Benefits Supplies Cost of Sales - Purchased Food Cost of Sales - Donated Food Depreciation - Local Funds		27,948 14,159 2,248 30,777 5,184 1,935		
Total Operating Expenses		(48,931)		
Operating Loss		(14)-7		
Nonoperating Revenue: State Sources: Cash Reimbursements Federal Sources: Cash Reimbursements		431 23,203 5,142		
Donated Food	<u></u> _	28,776		
Total Nonoperating Revenue		(20,155)		
Loss Before Transfers		17,500		
Transfers In		(2,655)		
Change in Net Assets		19,434		
Net Assets - Beginning	\$	16,779		
Net Assets - Ending		 .		

IROQUOIS SCHOOL DISTRICT NO. 2-3 STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2008

ENTERPRISE FUNDS

	FOOD SERVICE FUND		
Cash Flows from Operating Activities: Receipts from Customers Payments to Suppliers	\$	33,320 (33,655) (43,191)	
Payments to Employees		(43,526)	
Net Cash Used by Operating Activities		0.50	
Cash Flows from Noncapital Financing Activities: Cash Reimbursements - State Cash Reimbursements - Federal		858 23,203 17,500	
Operating Transfers - In		41,561	
Net Cash Provided by Noncapital Financing Activities	\$	(1,965)	
Net Increase in Cash and Cash Equivalents	\$	5,841	
Cash and Cash Equivalents at Beginning of Year	•	3,876_	
Cash and Cash Equivalents at End of Year	<u></u>	(1,965)	
Net Increase in Cash and Cash Equivalents	<u> </u>	·	
RECONCILIATION OF OPERATING LOSS TO NET CASH USED BY OPERATING ACTIVITIES: Operating Loss	\$	(48,931)	
Adjustments to Reconcile Operating Loss to Net Cash Used by Operating Activities: Description Expense		1,935 5,184	
Noncash Cost of Sales-Commodities Change in Assets and Liabilities: Inventories	·	(630) (1,084)	
Accrued Wages Payable	\$	(43,526)	
Net Cash Used by Operating Activities		5,142	
Noncash Investing, Capital and Financing Activities: Value of Commodities Received	\$	J,172_	

IROQUOIS SCHOOL DISTRICT NO. 2-3 STATEMENT OF FIDUCIARY NET ASSETS FIDUCIARY FUNDS JUNE 30, 2008

	PRIVATE-PURPOSE TRUST FUNDS		AGENCY FUNDS	
ASSETS: Cash and Cash Equivalents	\$	79,397	\$	25,511
TOTAL ASSETS		79,397	\$	25,511
LIABILITIES: Amounts Held for Others			\$	25,511
NET ASSETS Held in Trust for Scholarships		79,397		
TOTAL LIABILITIES AND NET ASSETS	\$	79,397		25,511

IROQUOIS SCHOOL DISTRICT NO. 2-3 STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS FIDUCIARY FUNDS FOR THE YEAR ENDED JUNE 30, 2008

	PRIVATE-PURPOSE TRUST FUNDS	
ADDITIONS: Other Additions	\$	3,121
Total Additions		3,121
DEDUCTIONS:		2,891
Trust Deductions for Scholarships		2,891
Total Deductions Change in Net Assets		230
NET ASSETS - BEGINNING		79,167
NET ASSETS - ENDING		79,397

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:

a. Financial Reporting Entity:

The reporting entity of Iroquois School District No. 2-3, consists of the primary government (which includes all of the funds, organizations, institutions, agencies, departments, and offices that make up the legal entity, plus those funds for which the primary government has a fiduciary responsibility, even though those fiduciary funds may represent organizations that do not meet the criteria for inclusion in the financial reporting entity); those organizations for which the primary government is financially accountable; and other organizations for which the nature and significance of their relationship with the primary government are such that their exclusion would cause the financial reporting entity's financial statements to be misleading or incomplete.

Component units are legally separate organizations for which the elected officials of the primary government are financially accountable. The School District is financially accountable if its Governing Board appoints a voting majority of another organization's governing body and it has the ability to impose its will on the organization, or there is a potential for that organization to provide specific financial benefits to, or impose specific financial burdens on, the School District (primary government). The School District may also be financially accountable for another organization if that organization is fiscally dependent on the School District. The School District has no component units.

The School District participates in a cooperative service unit with several other school districts. See detailed note entitled "Joint Ventures" for specific disclosures. Joint ventures do not meet the criteria for inclusion in the financial reporting entity as a component unit, but are discussed in these notes because of the nature of their relationship with the School District.

The accounting policies of the School District conform to generally accepted accounting principles as applicable to government entities in the United States of America.

b. Basis of Presentation:

Government-Wide Financial Statements: The Statement of Net Assets and the Statement of Activities display information about the reporting entity as a whole. These statements include the financial activities of the overall government, except for fiduciary activities. These statements distinguish between the governmental and business-type activities of the School District. Governmental activities generally are financed through taxes, intergovernmental

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (CONT'D)

b. Basis of Presentation: (cont'd)

revenues, and other nonexchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods and services.

The Statement of Net Assets reports all financial and capital resources, in a net assets form (assets minus liabilities equal net assets).

Net assets are displayed in three components, as applicable, invested in capital assets, net of related debt, restricted (distinguishing between major categories of restrictions), and unrestricted.

The Statement of Activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the School District and for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) charges paid by recipients of goods and services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditures/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the School District or it meets the following criteria:

- Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category or type, and
- Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 5 percent of the corresponding total for all governmental and enterprise funds combined, or

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (CONT'D)

- b. Basis of Presentation: (cont'd)
 - Management has elected to classify one or more governmental or enterprise funds as major for consistency in reporting from year to year, or because of public interest in the fund's operations.

Governmental Funds:

General Fund - A fund established by South Dakota Codified Laws (SDCL) 13-16-3 to meet all the general operational costs of the school district, excluding the capital outlay fund and special education fund expenditures. The General Fund is always a major fund.

Special Revenue Fund Types - Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

Capital Outlay Fund: A fund established by SDCL 13-16-6 to meet expenditures which result in the lease of, acquisition of or additions to real property, plant or equipment, textbooks and instructional software. This fund is financed by property taxes. This is a major fund.

Special Education Fund: A fund established by SDCL 13-37-16 to pay the costs for the special education of all children in need of special assistance and prolonged assistance that reside within the School District. This fund is financed by grants and property taxes. This is a major fund.

Pension Fund: A fund established by SDCL 13-10-6 for the purpose of paying pensions to retired employees of school districts, which have established such systems, paying the School District's share of retirement plan contributions, and for funding early retirement benefits to qualifying employees. This fund is financed by property taxes. This is a major fund.

Debt Service Fund Types - debt service funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

The Bond Redemption Fund-- A fund established by SDCL 13-16-13 to account for the proceeds of a special property tax restricted to use for the payment of principal and interest on general obligation bonded debt. This is a major fund.

- 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (CONT'D)
 - b. Basis of Presentation: (cont'd)

Proprietary Funds:

Enterprise Funds - Enterprise funds are used to account for operations (a) that are financed and operated in a manner similar to private business enterprises, where the intent of the governing body is that the costs (expenses, including depreciation) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges; or (b) where the governing body has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

Food Service Fund: A fund used to record financial transactions related to food service operations. This fund is financed by user charges and grants. This is a major fund.

Fiduciary Funds:

Fiduciary Funds are never considered to be major funds.

Agency Funds - Agency funds are used to account for resources held by the School District in a purely custodial capacity (assets equal liabilities). Since agency funds are custodial in nature they do not involve the measurement of results of operations. The School District maintains several agency funds for various class years, clubs, and athletic teams which account for the monies earned for the various class, club or team projects.

Private-Purpose Trust Fund Types - Private-purpose trust funds are used to account for all other trust arrangements under which principal and income benefit individuals, private organizations, or other governments. The School District maintains two private-purpose trust funds, their purposes are for scholarships.

b. Measurement Focus and Basis of Accounting:

Measurement focus is a term used to describe "how" transactions are recorded within the various financial statements. Basis of accounting refers to "when" revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements, regardless of the measurement focus.

- 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (CONT'D)
 - b. Measurement Focus and Basis of Accounting: (cont'd)

Measurement Focus:

Government-Wide Financial Statements: In the government-wide Statement of Net Assets and Statement of Activities, both governmental and business-type activities are presented using the economic resources measurement focus, applied on the accrual basis of accounting.

Fund Financial Statements: In the fund financial statements, the "current financial resources" measurement focus and the modified accrual basis of accounting are applied to governmental funds, while the "economic resources" measurement focus and the accrual basis of accounting are applied to the proprietary and fiduciary funds.

Basis of Accounting:

Government-Wide Financial Statements: In the government-wide Statement of Net Assets and Statement of Activities, governmental and business-type activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues and related assets generally are recorded when earned (usually when the right to receive cash vests); and expenses and related liabilities are recorded when an obligation is incurred (usually when the obligation to pay cash in the future vests).

Fund Financial Statements: All governmental funds are accounted for using the modified accrual basis of accounting. Their revenues, including property taxes, generally are recognized when they become measurable and available. "Available" means resources are collected or to be collected soon enough after the end of the fiscal year that they can be used to pay the bills of the current period. The accrual period does not exceed one bill-paying cycle, and for the Iroquois School District 2-3, the length of that cycle is sixty days. The revenues which are accrued at June 30, 2008 are grants due from state and federal government.

Under the modified accrual basis of accounting, receivables may be measurable but not available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Reported deferred revenues are those where asset recognition criteria have been met but for which revenue recognition criteria have not been met.

- 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (CONT'D)
 - c. Measurement Focus and Basis of Accounting: (cont'd)

Expenditures generally are recognized when the related fund liability is incurred. Exceptions to this general rule include principal and interest on general long-term debt which are recognized when due.

All proprietary and fiduciary funds are accounted for using the accrual basis of accounting. Their revenues are recognized when they are earned, and their expenses are recognized when they are incurred.

The governmental business-type activities and enterprise funds do not apply any FASB Statements and Interpretations issued after November 30, 1989.

d. Interfund Eliminations and Reclassifications:

Government-Wide Financial Statements: In the process of aggregating data for the government-wide financial statements, some amounts reported as interfund balances in the fund financial statements have been eliminated or reclassified, as follows:

1. In order to minimize the grossing-up effect on assets and liabilities within the governmental and business-type activities columns of the primary government, amounts reported as interfund receivables and payables have been eliminated in the governmental and business-type activities columns, except for the net, residual amounts due between governmental and business-type activities, which are presented as Internal Balances.

Fund Financial Statements: Noncurrent portions of long-term interfund receivables (reported in "Advance to" asset accounts) are equally offset by a fund balance reserve account which indicates that they do not constitute "available spendable resources" since they are not a component of net current assets. Current portions of interfund receivables (reported in "due from" asset accounts) are considered "available spendable resources."

e. <u>Inventory</u>:

Inventory is valued at the lower of cost or market in the Food Service Fund. The cost valuation method is actual cost. Donated commodities are valued at estimated market value based on the USDA price list at date of receipt.

In the Government-wide financial statements, Food Service Fund inventory items are initially recorded as assets and charged to expense in the various functions or government as they are consumed.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (CONT'D)

e. <u>Inventory</u>: (cont'd)

In the fund financial statements, inventories in the General Fund and Special Revenue Funds consist of expendable supplies held for consumption. The cost is recorded as an expenditure at the time individual inventory items are consumed. Reported inventories are equally offset by a fund balance reserve which indicates that they do not constitute "available spendable resources" even though they are a component of net current assets. No material inventories were on hand at June 30, 2008.

f. Capital Assets:

Capital assets include land, buildings, machinery and equipment, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period.

The accounting treatment over capital assets depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

Government-Wide Financial Statements: All capital assets are valued at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are valued at the estimated fair value on the date donated.

Interest costs incurred during construction of general capital assets are not capitalized along with other capital asset costs.

The total June 30, 2008 balance of capital assets for governmental activities and business-type activities are all valued at original cost.

Depreciation of all exhaustible fixed assets is recorded as an allocated expense in the government-wide Statement of Activities, with net capital assets reflected in the Statement of Net Assets. Capitalization thresholds (the dollar values above which asset acquisitions are added to the capital asset accounts), depreciation methods and estimated useful lives of capital assets reported in the government-wide statements and proprietary funds are as follows:

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (CONT'D)

f. Capital Assets: (cont'd)

pital radees. (eta.	Capitalization	Depreciation	Estimated
	Threshold	Method	Useful Life
Land Land Improvements Buildings Machinery & Equipment	\$ \$ 5,000 \$ 5,000 \$ 5,000	 Straight-line Straight-line Straight-line	10-20 years 50-75 years 5-20 years

Land, an inexhaustible capital asset, is not depreciated.

Fund Financial Statements: In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital expenditures of the appropriate governmental fund upon acquisition. Capital assets used in proprietary fund operations are accounted for on the accrual basis, the same as in the government-wide statements.

g. Long-Term Liabilities:

The accounting treatment of long-term liabilities depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term liabilities to be repaid from governmental and business-type resources are reported as liabilities in the government-wide statements. The long-term liabilities consist of capital outlay certificates and compensated absences.

In the fund financial statements, debt proceeds are reported as revenues (other financing sources) and payment of principal and interest are reported as expenditures when they become due. The accounting for proprietary fund long-term debt is the accrual basis, the same in the fund statements as it is in the government-wide statements.

h. Program Revenues:

In the government-wide Statement of Activities, reported program revenues derive directly from the program itself or from parties other than the School District's taxpayers or citizenry, as a whole. Program revenues are classified into three categories, as follows:

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (CONT'D)

h. Program Revenues: (cont'd)

- Charges for services These arise from charges to customers, applicants, or others who purchase, use or directly benefit from the goods, services, or privileges provided, or are otherwise directly affected by the services.
- Program-specific operating grants and contributions These arise from mandatory and voluntary nonexchange transactions with other governments, organizations, or individuals that are restricted for use in a particular program.
- 3. Program-specific capital grants and contributions These arise from mandatory and voluntary nonexchange transactions with other governments, organizations, or individuals that are restricted for the acquisition of capital assets for use in a particular program.

i. Proprietary Funds Revenue and Expense Classifications:

In the proprietary fund's Statement of revenues and expenses are classified in a manner consistent with how they are classified in the Statement of Cash Flows. That is, transactions for which related cash flows are reported as capital and related financing activities, noncapital financing activities, or investing activities are not reported as components of operating revenues or expenses.

j. Accumulated Unpaid Vacation and Sick Leave:

Annual leave is earned by the employees at the rate of ten to twenty days per year depending on position. Upon termination, employees are not entitled to receive compensation for their accrued annual leave balance.

Sick leave is earned by the employees at the rate of ten to fifteen days per year depending on position. Upon termination, certified employees are entitled to receive \$10 per day for unused sick leave days if they have worked at least two years in the School District and leave the School District.

k. Deferred Revenue:

Under the modified accrual basis of accounting, receivables, such as taxes receivable, may be measurable but not available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Reported deferred revenues are those where asset recognition criteria have been met but for which revenue recognition criteria have not been met.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (CONT'D)

1. Cash and Cash Equivalents:

The School District pools its cash resources for depositing and investing purposes. The enterprise fund has access to its cash resources on demand. Accordingly, all reported deposit and investment balances are considered to be cash equivalents for the purpose of the Statement of Cash Flows.

m. Equity Classifications:

Government-Wide Financial Statements: Equity is classified as net assets and is displayed in three components:

- Invested in capital assets, net of related debt Consists of capital assets, including restricted capital assets, net of accumulated depreciation (if applicable) and reduced by the outstanding balances of any bonds, mortgages, notes or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- Restricted net assets Consists of net assets with constraints placed on their use either by (a) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (b) law through constitutional provisions or enabling legislation.
- 3. Unrestricted net assets All other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund Financial Statements: Governmental fund equity is classified as fund balance, and may distinguish between "Reserved" and "Unreserved" components. Proprietary fund equity is classified the same as in the government-wide financial statements. Fiduciary fund equity (except for Agency Funds, which have no fund equity) is reported as net assets held in trust for other purposes.

n. Application of Net Assets:

It is the School District's policy to first use restricted net assets, prior to the use of unrestricted net assets, when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (CONT'D)

o. Use of Estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

2. DEPOSITS AND INVESTMENTS CREDIT RISK, CONCENTRATIONS OF CREDIT RISK AND INTEREST RATE RISK:

The School District follows the practice of aggregating the cash assets of various funds to maximize cash management efficiency and returns. Various restrictions on deposits and investments are imposed by statutes. These restrictions are summarized below:

Investments - In general, SDCL 4-5-6 permits school funds to be invested in (a) securities of the United States and securities guaranteed by the United States government either directly or indirectly; or (b) repurchase agreements fully collateralized by securities described in (a); or in shares of an openend, no-loan fund administered by an investment company whose investments are end, no-loan fund administered by an investment agreements described in (b). in securities described in (a) and repurchase agreements described in (b). Also, SDCL 4-5-9 requires that investments shall be in the physical custody of the political subdivision or may be deposited in a safekeeping account with any bank or trust company designated by the political subdivision as its fiscal agent.

Deposits - The School District's deposits are made in qualified public depositories as defined by SDCL 4-6A-1, 13-16-15, 13-16-15.1 and 13-16-18.1. Qualified depositories are required by SDCL 4-6A-3 to maintain at all times, segregated from their other assets, eligible collateral having a value equal to at least 100 percent of the public deposit accounts which exceed deposit insurance such as the FDIC and NCUA. In lieu of pledging eligible securities, insurance public depository may furnish irrevocable standby letters of a qualified public depository may furnish irrevocable standby letters of credit issued by federal home loan banks accompanied by written evidence of that bank's public debt rating which may not be less than "AA" or a qualified public depository may furnish a corporate surety bond of a corporation authorized to do business in South Dakota.

Deposits are reported at cost plus interest, if the account is of the add-on type.

2. DEPOSITS AND INVESTMENTS CREDIT RISK, CONCENTRATIONS OF CREDIT RISK AND INTEREST RATE RISK: (CONT'D)

Interest Rate Risk - The School District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk - State law limits eligible investments for the School District, as discussed above. The School District has no investment policy that would further limit its investment choices.

Concentration of Credit Risk - The School District places no limit on the amount that may be invested in any one issuer.

State law allows income from deposits and investments to be credited to either the General Fund or the fund making the investment. The District's policy is to credit all income from deposits and investments to the General Fund for all governmental funds.

The United States generally accepted accounting principles, on the other hand, requires income from deposits and investments to be recorded in the fund whose assets generated that income. Where the governing board has discretion to credit investment income to a fund other than the fund that provided the resources for investment, a transfer to the designated fund is reported. Accordingly, in the fund financial statements, interfund transfers of investment earnings are reported, while in the government-wide financial statements, they have been eliminated, except for the net amounts transferred between governmental activities and business-type activities. These interfund transfers are not violations of the statutory restrictions on interfund transfers.

3. PROPERTY TAX:

Property taxes are levied on or before each October 1, attach as an enforceable lien on property, and become due and payable as of the following January 1, and are payable in two installments on or before the following April 30 and October 31. The county bills and collects the School District's taxes and remits them to the School District.

School District property tax revenues are recognized to the extent that they are used to finance each year's appropriations. Revenue related to current year property taxes receivable, which is intended to be used to finance the

3. PROPERTY TAX: (CONT'D)

current year's appropriations, but which will not be collected during the current fiscal year or within the "availability period" has been deferred in the fund financial statements. Property tax revenues intended to finance the current year's appropriations, and therefore susceptible to accrual, has been reported as revenue in the government-wide financial statements, even though collection will occur in a future fiscal year.

4. CHANGES IN CAPITAL ASSETS:

A summary of changes in capital assets for the fiscal year ended June 30, 2008 is as follows:

Primary Government:	Balance 7/01/07 <u>I</u>	ncreases	Decreases	Balance 6/30/08
Governmental activities: Capital assets, not being depreciated:				16 630
Land	\$ 16,630 <u>\$</u>		\$	\$ 16,630
Capital assets, being depreciated: Buildings	1,859,091			1,859,091
Improvements other than Buildings Machinery and Equipment Totals	22,950 176,728 2,058,769	17,807 17,807	5,838 5,838	22,950 188,697 2,070,738
Less accumulated depreciation for: Buildings	513,571	37,182	<u></u>	550,753
Improvements other than buildings Machinery and Equipment	7,650 99,578	1,530 32,665	4,710	9,180 127,533
Total accumulated Depreciation	620,799	71,377	4,710	687,466
Total capital assets, being depreciated, net	1,437,970	(53,570)	1,128	1,383,272
Governmental activity capital assets, net	\$ 1,454,600	\$ (53,570)	\$ 1,128	\$ 1,399,902
Capital assess, 1999			the base	, cameras and

During FY08, additions to capital assets included an electronic sign, bus cameras and library books.

	Depreciation expense for FY08 was charged to functions as follows:		\$ 42,693
_	Governmental activities:		17,610
	Instruction		11,073
	Support Services		\$ 71,376
	Cocurricular activities	se-governmental activities	\$ 11,510
	Total depreciation empore	3	Balance
		Balance	6/30/08
		7/01/07 Increases Decreases	6/30/00
	Business-type activities:		
	Capital assets, being		
	depreciated:	S	\$ 23,2 <u>18</u>
	Machinery and Equipment	\$ 23,218 \$ \$	23,218
	Totals	23,218	
	10 00.2		
	Less accumulated		
	depreciation for:	9.674 1,935	<u> 11,609</u>
	Machinery and Equipment	9,6741,935	
	Total accumulated	9,674 1,935	11,609
	Depreciation	9,6741,935	
	Total capital assets,	13,544 (1,935)	<u>11,609</u>
	being depreciated, net		
	Business-type activity	\$ 13,544 \$ (1,935) \$	<u>\$ 11,609</u>
	capital assets, net	<u> </u>	
	TOTT THIEC.		
5.	LONG-TERM LIABILITIES:		
•	A summary of changes in long-te	rm debt follows:	Amount
	A summary of Changes in long of	5.1	Due Within
	Balance	Balance	One Year_
	7/01/07	Increases Decreases 6/30/08	Offe Tear
	Governmental Activities:		•
	Governmental reservation	\$ 100.000 \$ 520,00	00 \$ 100,000
	Bonds Payable \$ 620,0	00 \$ \$ 100,000 \$ 520,00	70 4 1007-1
	Capital Purchase		9,935
	Payable28,6	540 18,705 9,9.	
	Compensated	1.664 3.99	82
	Absences 3,7	700 1,946 1,664 3,99	·
	Early Retirement	41.3	52 41,352
	Pavable	41,332 <u>120,360</u> \$ 575.2	<u> </u>
-	\$ 652,	340 \$ 43,298 \$ 120,369 \$ 575,2	
		42	
			

LONG-TERM LIABILITIES: (CONT'D)

for governmental activities typically been Compensated absences liquidated from the General and Special Education Funds.

Debt Payable at June 30, 2008 is comprised of the following:

General Obligation Bonds:

The Iroquois School District No. 2-3 issued \$1,000,000 of General Obligation Bonds, Series 2001 on September 1, 2001 The bonds are payable from September 1, 2001 through September 1, 2012 with fixed interest rates from 3.5% to 4.25% that vary depending on the term of maturity. The Bond Redemption Fund makes payment on this debt.

\$ 520,000

Compensated Absences

3,982

Early Retirement Payable:

The district maintains an insurance for retired Employees, which allows those meeting certain qualifications to receive 70% of their base salary over a seven month period. As of end of the fiscal year 2008, three employees retired and will receive benefits in FY09. Early Retirement Benefits payable for government activities typically have been liquidated from the General Fund.

41,352

Financing (Capital Acquisition) Leases:

The Iroquois School District No. 2-3 entered into a leasepurchase agreement to buy computers on an installment plan on 6/7/07. The lease/purchase agreement is payable June 20, 2007 through June 30, 2009 with an imputed interest rate of 3.37%. The Capital Outlay Fund makes payment on this debt.

The purchase price at the commencement of the financing (capital acquisition) leases was:

> Principal \$28,844 1,966 Interest

\$30,810 TOTAL

5. LONG-TERM LIABILITIES: (CONT'D)

The annual requirements to amortize the General Obligation Bonds and capital lease/purchase agreements outstanding at June 30, 2008, are as follows:

	Qualifie Academy	Bonds	Capital Purchase Principal	Lease/ Agreement Interest	Total
	Principal	<u>Interest</u>	11110104		
2009	100,000	21,600 17,550	9,935	335 	131,870 117,550
2010	100,000	·			113,450
2011	100,000	13,450			109,300
2012 2013	100,000 120,000 \$ 520,000	9,300 2,550 \$ 64,450	\$ 9,935	\$ 335	122,550 \$ 594,720

6. OPERATING LEASE:

The District entered into an agreement to lease a copier for a sixty (60) month period in December 2005. The monthly payment is \$320 with provisions for adjustments based on copier usage, etc. The agreement contains various covenants, restrictions, and provisions. Payments are made from the Capital Outlay Fund. The minimal rental payments are follows:

Year	Amount
2008	3,840
2009	3,840
2010	3,840
2011	1,920

7. INTERFUND ACTIVITY:

Transfers to/from other funds at June 30, 2008, consist of the following:

\$ 9,814 for income earned on deposits.

Transfer from the General Fund to the Food Service Fund to help

17,500
\$ 27,314

8. RESTRICTED NET ASSETS:

The following table shows the net assets restricted for other purposes as shown on the Statement of Net Assets:

Fund	Restricted By	Amount
Capital Outlay Special Education Pension Debt Service Food Service	Law Law Law Law Federal Regulation	\$ 370,480 142,892 72,481 254,306 5,170 \$ 845,329

DESIGNATED FUND BALANCES:

As authorized by SDCL 13-11-2, the school board has determined that a year-end minimum unreserved fund balance of \$215,227 is necessary to protect the school district's cash liquidity from July 1, through mid-November of the subsequent fiscal year. This amount is reported as Unreserved Fund Balance Designated for Cash Flow Funding in the affected funds.

10. RETIREMENT PLAN:

All employees, except for non-contracted staff, participate in the South Dakota Retirement System, (SDRS) a cost-sharing, multiple employer public employee retirement system established to provide retirement benefits for employees of the State of South Dakota and its political subdivisions. The SDRS provides retirement, disability and survivor benefits. The right to receive retirement benefits vests after three years of credited service. Authority for establishing, administering and amending plan provisions are found in South Dakota Codified Law 3-12. The SDRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the SDRS, PO Box 1098, Pierre, SD 57501-1098, or by calling (605) 773-3731.

Covered employees are required by state statute to contribute the following percentages of their salary to the plan; Class A Members, 6.0% of salary; Class B Judicial Members, 9.0% of salary; and Class B Public Safety Members, 8.0% of salary. State statute also requires the employer to contribute an amount equal to the employee's contribution. The School District's share of contributions to the SDRS for the years ended June 30, 2008, 2007, and 2006 were \$42,906,\$40,698, and \$40,697, respectively, equal to the required contributions each year.

JOINT VENTURES: 11.

The school participates in the Northeast Educational Services Cooperative, a cooperative service unit (co-op) formed for the purpose of providing special education services to the member school districts.

The members of the co-op and their relative percentage participation in the co-op are as follows:

Arlington School District No. 38-1 Britton-Hecla School District No. 45-4 Castlewood School District No. 28-1 Clark School District No. 12-2 DeSmet School District No. 38-2 Deubrook School District No. 5-2 Deuel School District No. 5-2 Deuel School District No. 5-3 Elkton School District No. 5-3 Enemy Swim Estelline School District No. 28-2 Florence School District No. 14-1 Grant-Deuel School District No. 25-3 Hamlin School District No. 28-3 Henry School District No. 14-2 Iroquois School District No. 2-3 Lake Preston School District No. 38-3 Rosholt School District No. 54-4 Sioux Valley School District No. 54-8 South Shore School District No. 14-3 Summit School District No. 14-5 Waverly School District No. 18-3 Willow Lake School District No. 18-4 Willow Lake School District No. 12-3 Wilmot School District No. 54-7	e as lollows.	고 91%
Henry School District No. 14-2 Iroquois School District No. 2-3 Lake Preston School District No. 38-3 Rosholt School District No. 54-4 Sioux Valley School District No. 5-5 Sisseton School District No. 54-8 South Shore School District No. 14-3 Summit School District No. 14-3 Summit School District No. 18-3 Waverly School District No. 18-3 Waverly School District No. 18-4 Willow Lake School District No. 12-3 2.08% 2.51% 6.66% 1.21% 1.2	Arlington School District No. 38-1 Britton-Hecla School District No. 45-4 Castlewood School District No. 28-1 Clark School District No. 12-2 DeSmet School District No. 38-2 Deubrook School District No. 5-2 Deuel School District No. 19-4 Elkton School District No. 5-3 Enemy Swim Estelline School District No. 28-2 Florence School District No. 14-1 Grant-Deuel School District No. 25-3 Hamlin School District No. 28-3	3.37% 4.76% 3.49% 4.77% 6.05% 3.70% 1.56% 3.37% 2.93% 2.53% 7.24%
MI IMOE SCHOOL DESCRISO THE P	Hamlin School District No. 28-3 Henry School District No. 14-2 Iroquois School District No. 2-3 Lake Preston School District No. 38-3 Rosholt School District No. 54-4 Sioux Valley School District No. 5-5 Sisseton School District No. 54-8 South Shore School District No. 14-3 Summit School District No. 18-3 Waverly School District No. 18-3 Waverly School District No. 18-4 Willow Lake School District No. 12-3	2.30% 2.08% 2.51% 2.57% 6.66% 11.21% 1.45% 1.66% 2.30% 1.97% 5.66% 2.56%

The co-op's governing board is composed of one representative from each member school, who is a school board member. The Board is responsible for adopting the co-op's budget and setting service fees at a level adequate to fund the adopted budget.

The school retains no equity in the net assets of the co-op, but does have a responsibility to fund deficits of the co-op in proportion to the relative participation described above.

Separate financial statements for this joint venture are available from the Northeast Educational Services Cooperative.

At June 30, 2008, this joint venture had total fund equity of \$978,707 and no long-term debt.

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12. RISK MANAGEMENT:

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the period ended June 30, 2008, the School District managed its risks as follows:

Employee Health Insurance

The school district joined the South Dakota School District Health Benefits Fund. This is a public entity risk pool currently operating as a common risk management and insurance program for South Dakota local government entities. The school district pays a monthly premium to the pool to provide health insurance coverage for its employees. The pool purchases reinsurance coverage with the premiums it receives from the members. The coverage also includes a \$2,000,000 lifetime maximum payment per person.

The school district does not carry additional health insurance coverage to pay claims in excess of this upper limit. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

Liability Insurance

The School District purchases all of the school's liability insurance from a commercial carrier except for School Leaders Errors and Omissions, which the school has through the Associated School Boards of South Dakota Property and Liability Fund (ASBSD-PLF), a public entity risk pool currently operating as a common risk management and insurance program for South Dakota school districts. of the ASBSD-PLF is to administer and provide risk management services and risk sharing facilities to the members and to defend and protect the members against liability, to advise members on loss control guidelines and procedures, and provide them with risk management services, loss control and risk reduction information and to obtain lower costs for that coverage. The School District's responsibility is to promptly report to and cooperate with the ASBSD-PLF to resolve any incident which could result in a claim being made by or against the School District. School District pays an annual premium, to provide liability coverage, under a claims-made policy and the premiums are accrued based on the ultimate cost of the experience to date of the ASBSD-PLF member, based on their exposure or type of coverage.

The agreement with the ASBSD-PLF provides that the above coverage's will be provided to a \$1,000,000 limit. Member premiums are used by the pool for payment of claims and to pay for reinsurance for claims in excess of \$100,000 to the upper The school district carries a \$5,000 deductible for the coverage School Leaders Errors and Omissions. Settled claims resulting from these risks have not exceed the liability coverage over the past three years.

12. RISK MANAGEMENT: (CONT'D)

Workmen's Compensation

The School District purchases liability insurance for workmen's compensation from a commercial carrier.

The School District has elected to be self-insured and retain all risk for liabilities resulting from claims for unemployment benefits.

During the year ended June 30, 2008, no claims were paid for unemployment. At June 30, 2008, no claims had been filed for unemployment benefits and none are anticipated in the next fiscal year.

13. CONSORTIUM INFORMATION:

The School District participates in the Dewal Perkin's Consortium for the purpose of providing educational services to the member school districts.

The members of the consortium are as follows with each member district having an equal share:

Arlington School District No. 38-1 DeSmet School District No. 38-2 Willow Lake School District No. 12-3 Sioux Valley School District No. 5-5 Lake Preston School District No. 38-3 Iroquois School District No. 2-3 Elkton School District No. 5-3 Deuel School District No. 19-4 Waubay School District No. 18-3 Wilmot School District No. 54-7

The vocational instructors from each participating school district request Any allocation of and spending of funds, which are approved by the state. funds is also approved by the state. The Willow Lake School District acts as the fiscal agent for this consortium.

Financial data for this venture is available from the Willow Lake School District. At June 30, 2008, Iroquois School District had no fund equity in this venture and no long-term debt.

REQUIRED SUPPLEMENTARY INFORMATION

REQUIRED SUPPLEMENTARY INFORMATION IROQUOIS SCHOOL DISTRICT NO. 2-3 BUDGETARY COMPARISON SCHEDULE GENERAL FUND - BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2008

		BUDGETED AMOUNTS	
	Ol	RIGINAL	FINAL
Revenues: Revenue from Local Sources: Taxes: Ad Valorem Taxes Prior Years' Ad Valorem Taxes Tax Deed Revenue Gross Receipts Taxes Penalties and Interest on Taxes Earnings on Investments and Deposits		625,351 \$ 2,000 1,400 19,000 1,500 10,000	625,351 2,000 1,400 19,000 1,500 10,000
Cocurricular Activities: Admissions		17,000	17,000
Other Revenue from Local Sources: Services Provided Other LEA's Other		16,500 2,000	16,500 2,000
Revenue from Intermediate Sources: County Sources: County Apportionment Revenue in Lieu of Taxes		22,000 1,000	22,000 1,000
Other Intermediate		· ·	
Revenue from State Sources: Grants-in-Aid: Unrestricted Grants-in-Aid		562,800	562,800
Revenue from Federal Sources: Grants-in-Aid: Restricted Grants-in-Aid Received from Federal Government Through the State		69,267	69,267
Other Federal Revenue		1,349,818	1,349,818

ACTUAL AMOUNTS FINAL BUDGET(BUDGETARY BASIS) POSITIVE (NEGATIVE)

\$ 599,134 \$ 1,398	(26,217) (602) (1,400)
21,692 991	2,692 (509)
3,272	(6,728)
10,524	(6,476)
16,852 1,603	352 (397)
16,741	(5,259)
2,600	1,600
1,454	1,454
506,148	(56,652)
72,727 3,672	3,460 3,672
 1.258.808	(91,010)

REQUIRED SUPPLEMENTARY INFORMATION IROQUOIS SCHOOL DISTRICT NO. 2-3 BUDGETARY COMPARISON SCHEDULE GENERAL FUND - BUDGETARY BASIS (CONT'D) FOR THE YEAR ENDED JUNE 30, 2008

	BUDGETED AMO	UNTS
	ORIGINAL	FINAL
xpenditures:		
Instruction:	255 400	365,600
Regular Programs:	357,400 82,100	82,100
Elementary	334,600	349,300
Middle School	334,000	
High School	47 017	67,817
Special Programs:	67,817	
Educationally Deprived		950
Postsecondary Occupational Programs: Skills Enhancement	• •	,,,,
Support Services:		600
Dunile:	600	600 200
Attendance and Social Work Services	200	200
Guidance		(50)
Support Services - Instructional Staff:	650	650
Improvement of Instruction	58,325	58,325
Educational Media		
Support Services - General Administration:	40,325	40,575
Board of Education	31,775	31,775
Executive Administration		
Support Services - School Administration:	62,250	62,250
Office of the Principal	680	680
Other	·	
Support Services - Business:	46,175	46,175
Fiscal Services	170,151	170,151
Operation and Maintenance of Plant	171,500	171,800
Pupil Transportation		
Support Services- Central	500	500
Staff		
Community Services:	6,400	6,400
Direction	•	
	1,000	1,000
Nonprogrammed Charges: Payments to State - Unemployment	1,000	
	21,100	23,700
Cocurricular Activities:	21,100	21,100
Male Activities	20,000	20,000
Female Activities	11,780	13,430
Transportation Combined Activities	15,000	15,000
	15,000	(15,000
Contingencies	100	1,535,07
Amount Transferred (Enter as Negative)	1,521,428	
Total Expenditures	(171,610)	(185,26
Excess of Revenue Over (Under) Expenditures		
Other Financing Sources (Uses):		17,50
Transfers In	15,000	
Transfers Out	15,000	17,50
Total Other Financing Sources	(186,610)	(202,76
Net Change in Fund Balances	327,590	327,59
Fund Balance - Beginning	440,000	124,83
Fund Balance - Beginning Fund Balance - Ending	\$ 140,980 3	

ACTUAL AMOUNTS FINAL BUDGET(BUDGETARY BASIS) POSITIVE (NEGATIVE)

364,018 70,399 355,671	1,582 11,701 (6,371)
59,240	8,577
<u>.</u>	950
-	600
2,600	(2,400)
52,506	650 5,819
36,601 28,787	3,974 2,988
57,426 653	4,824 27
41,124 160,002 158,620	5,051 10,149 13,180
284	216
7,348	(948)
-	1,000
23,638 20,430 21,707	62 670 (1,707) 494
12,936	15,000
-	(15,000)
1,473,990	61,088
(215,182) (29,922)
9,814 (17,50 <u>0</u>	
(7,686	
(222,868	(20,108)
327,590 \$ 104,723	- (20 100)
\$ 104,722	2 3 (20,100

REQUIRED SUPPLEMENTARY INFORMATION IROQUOIS SCHOOL DISTRICT NO. 2-3 BUDGETARY COMPARISON SCHEDULE CAPITAL OUTLAY FUND - BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2008

	RITT	BUDGETED AMOUNTS	
•	ORIGINA	AL	FINAL
_	 -		
Revenues: Revenue from Local Sources: Taxes: Ad Valorem Taxes Prior Years' Ad Valorem Taxes Penalties and Interest on Taxes	\$ 1	74,000 \$ 200 300	174,000 200 300
Earnings on Investments and Deposits		74,500	174,500
Total Revenue			
Expenditures: Instruction: Regular Programs: Elementary Middle School High School	•	21,000 5,000 13,000	33,300 5,000 14,400
Support Services: Support Services - Instructional Staff: Educational Media	•	4,500	7,600
Support Services - General Administration: Board of Education Executive Administration		500 500	1,400 1,600
Support Services - School Administration: Office of the Principal		500	500
Support Services - Business: Fiscal Services Facilities Acquisition & Construction Operation and Maintenance of Plant Pupil Transportation Food Service		3,000 50,000 20,000 27,000 5,000	3,000 50,000 38,100 28,000 5,000
Support Services - Central: Staff		30,000	30,000
Debt Services		20,000	
Cocurricular Activities: Male Activities Female Activites Transportation Combined Activities		5,000 5,000 7,000 1,000	5,000 5,000 7,000 1,000 235,900
Total Expenditures			(61,400)
Excess of Revenue Over (Under) Expenditures		(23,500)	(01,400)
Other Financing Sources (Uses): Transfer Out	· .	<u> </u>	
Total Other Financing Sources (Uses)		(23,500)	(61,400)
Net Change in Fund Balances		430,085	430,085
Fund Balance - Beginning Fund Balance - Ending	\$	406,585 \$	368,685

ACTUAL AMOUNTS FINAL BUDGET (BUDGETARY BASIS) POSITIVE (NEGATIVE)

		-
\$	177,058 \$	3,058
Ψ	280	80
	290	(10)
	6,281	6,281
	183,909	9,409
	37,311	(4,011)
	2,148	2,852
	30,561	(16,161)
	7,563	37
	1 260	32
	1,368 1,520	80
	,	
	-	500
	4,913	(1,913)
	40,511	9,489
	55,111	(17,011) 78
	27,922	5,000
	-	2,555
	244	(244)
	19,618	10,382
		168
	4,832	1,389
	3,611	7,000
	- -	1,000
	237,233	(1,333)
	(53,324)	
	(6,281)	(6,281)
	(6,281)	(6,281)
	(59,605)	1,795
	430,085	
\$	370,480 \$	1,795

REQUIRED SUPPLEMENTARY INFORMATION IROQUOIS SCHOOL DISTRICT NO. 2-3 BUDGETARY COMPARISON SCHEDULE SPECIAL EDUCATION FUND - BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2008

	BUDGETED AMOUNTS		
	OR	IGINAL	FINAL
Revenues: Revenue from Local Sources: Taxes: Ad Valorem Taxes Prior Years' Ad Valorem Taxes Penalties and Interest on Taxes	\$	163,000 \$ 143 200	163,000 143 200
Earnings on Investments and Deposits		<u>-</u>	
Revenue from State Sources: Grants-in-Aid: Restricted Grants-in-Aid		3,303	3,303
Revenue from Federal Sources: Grants-in-Aid: Restricted Grants-in-Aid Received from Federal Government Through the State		50,689	50,689 217,335
Total Revenue		217,333	
Expenditures:			
Instruction: Special Programs: Programs for Special Education		117,300	128,300
Support Services: Pupils: Guidance Psychological Speech Pathology Student Therapy Services		1,300 21,620 43,800 21,015	1,300 21,620 43,800 21,015
Special Education: Administrative Costs Transportation Costs Other Special Education Costs		8,000 4,300	8,000 10,400 100
Total Expenditures		217,335	234,535_
Excess of Revenue Over (Under) Expenditures		_	(17,200)
Other Financing Sources (Uses): Transfer Out	·	_	<u>-</u>
Total Other Financing Sources (Uses)		· ·	
Net Change in Fund Balances	·	116,338	(17,200) 116,338
Fund Balance - Beginning		116,338	99,138
Fund Balance - Ending	<u> </u>		

ACTUAL AMOUNTS (BUDGETARY BASIS) VARIANCE WITH FINAL BUDGET -POSITIVE (NEGATIVE)

\$ 154,672 \$ 235	(8,328) 92 40
240	
2,355	2,355
-	(3,303)
54,469	3,780
 211,971	(5,364)
111,996	16,304
763 12,873 27,428 12,508	537 8,747 16,372 8,507
14,338 1,998 1,158	(6,338) 8,402 (1,058)
183,062	51,473_
 28,909	46,109
(2,355)	(2,355)
 (2,355)	(2,355)
26,554	43,754
116,338	
\$ 142,892 \$	43,754

REQUIRED SUPPLEMENTARY INFORMATION IROQUOIS SCHOOL DISTRICT NO. 2-3 BUDGETARY COMPARISON SCHEDULE PENSION FUND - BUDGETARY BASIS FOR THE YEAR ENDED JUNE 30, 2008

BUDGETED AMOUNTS

Revenue from Local Sources:			ORIGINAL FINAL	
Revenue from Local Sources: Toxes:		OKI	OINAL 1	11012
Revenue from Local Sources: Toxes:	Revenues:			
Ad Valorem Taxes				
Prior Vears' Ad Valorem Taxes Penaltics and Interest on Taxes Penaltics		\$ -	54,650 \$	54,650
Femalties and Interest on Taxes Expenditures: Instructions: Regular Programs: 16,000 16,000 Elementary Programs 16,000 16,000 Middle School Programs 16,000 16,000 High School Programs 8,500 8,500 Programs: 8,500 8,500 Programs for Special Education 8,500 8,500 Educationally Deprived 8 8,500 8,500 Support Services: 1,300 1,300 1,300 Educationally Deprived 1,300 1,300 1,300 Support Services: 1,300 1,300 1,300 Educational Media 1,300 1,300 1,000 Executive Administration: 3,000 3,000 3,000 Office of the Principal 3,000 3,000 3,000 Support Services - Special Education: 400 400 400 Fiscal Services - Special Education: 400 400 400 400 400 400	Ad Valorem Taxes		-	· -
Expenditures:	Prior Years: An Valoreili Laxes		-	-
Page				
Instruction: Regular Programs: 16,000 16	•		54,650	54,650
Regular Programs	Total Revenue			
Regular Programs 16,000 16,000 Elementary Programs 5,000 5,000 Middle School Programs 16,000 16,000 High School Programs 8,500 8,500 Special Programs: 8,500 8,500 Programs for Special Education 8,500 8,500 Support Services: Support Services: 50 50 Improvement of Instruction 1,300 1,300 1,300 Educational Media 1,300 1,300 1,300 Support Services - General Administration: 3,000 3,000 3,000 Support Services - School Administration: 3,000 3,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 400	Expenditures:			
Elementary Programs				
Middle School Programs 16,000 16,000 High School Programs 8,500 8,500 Special Programs for Special Education Educationally Deprived 8,500 8,500 Support Services: Support Services: 50 50 Improvement of Instruction Instruction 1,300 1,300 1,300 Educational Media 1,300 1,300 1,300 Support Services - General Administration: 3,000 3,000 3,000 Support Services - General Administration: 3,000 3,000 3,000 Support Services - General Administration: 3,000 3,000 3,000 Office of the Principal 3,000 3,000 3,000 3,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 400 400 400 400 Administrative Costs 0 400 400 400 400 400 400 50 700 700 700 700 700 700 700 700 700 700 700				
High School Programs 8,500 8,500 Programs for Special Education Educationally Deprived				
Special Programs: 8,500 8,500 Programs for Special Education Educationally Deprived 8,500 8,500 Support Services: Support Services - Instructional Staff: 50 50 Improvement of Instruction 1,300 1,300 Educational Media 1,300 1,300 Support Services - General Administration: 3,000 3,000 Support Services - School Administration: 3,000 3,000 Office of the Principal 1,000 1,000 Support Services - Business: 1,000 1,000 Fiscal Services 400 400 Support Services - Special Education: 400 400 Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Female Activities: 700 700 Combined Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Other Financing Sources (Uses): - -			16,000	10,000
Programs for Special Education Educationally Deprived Support Services: 50 50 Support Services - Instructional Staff: 50 50 Improvement of Instruction 1,300 1,300 Educational Media 1,300 1,300 Support Services - General Administration: 3,000 3,000 Executive Administration 3,000 3,000 Support Services - School Administration: 3,000 3,000 Office of the Principal 1,000 1,000 Support Services - Special Education: 400 400 Administrative Costs 400 400 Community Services: 400 400 Objection 700 700 Male Activities: 700 700 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out -	·		9 5AA	8,500
Support Services - Instructional Staff: 50 50 1 1,300 1,30	Programs for Special Education		8,500	-,
Support Services - Instructional Staff: 50 50 Improvement of Instruction 1,300 1,300 Educational Media 1,300 1,300 Support Services - General Administration: 3,000 3,000 Support Services - School Administration: 3,000 3,000 Office of the Principal 1,000 1,000 Support Services - Business: 1,000 1,000 Fiscal Services 400 400 Support Services - Special Education: 400 400 Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Courricular Activities: 700 70 Male Activities 700 70 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures 54,650 54,650 Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 7				
Support Services - Instructional Staff: 50 50 Improvement of Instruction 1,300 1,300 Educational Media 1,300 1,300 Support Services - General Administration: 3,000 3,000 Support Services - School Administration: 3,000 3,000 Office of the Principal 1,000 1,000 Support Services - Business: 1,000 1,000 Fiscal Services 400 400 Support Services - Special Education: 400 400 Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Courricular Activities: 700 70 Male Activities 700 70 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures 54,650 54,650 Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 7	Support Services:			
Educational Media Support Services - General Administration: 1,300 1,300 Executive Administration 3,000 3,000 Office of the Principal 3,000 1,000	Support Services - Instructional Staff:			
Support Services - General Administration 1,300 1,300 Executive Administration 3,000 3,000 Support Services - School Administration: 3,000 3,000 Office of the Principal 1,000 1,000 Support Services - Business: 1,000 1,000 Fiscal Services 400 400 Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Male Activities 700 700 Female Activities 300 300 Combined Activities 300 300 Total Expenditures 54,650 54,650 Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 71,448	Improvement of Instruction		1,300	1,300
Support Services - School Administration: Office of the Principal Support Services - Business: 1,000 1,000 Fiscal Services 1,000 1,000 Fiscal Services - Special Education: 400 400 Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Male Activities: 700 700 Female Activities 700 700 Female Activities 300 300 Combined Activities 300 300 Combined Activities 54,650 Excess of Revenue Over (Under) Expenditures -				
Support Services - School Administration: 3,000 3,000 Office of the Principal 1,000 1,000 Support Services - Business: 1,000 1,000 Fiscal Services 400 400 Support Services - Special Education: 400 400 Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Male Activities: 700 700 Female Activities 300 300 Combined Activities 300 300 Total Expenditures 54,650 54,650 Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 \$ 71,448	Support Services - General Administration:	•	1,300	1,300
Office of the Principal 1,000 1,000 Support Services - Business: 1,000 1,000 Support Services - Special Education: 400 400 Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Male Activities: 700 700 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 \$ 71,448				
Support Services - Business: 1,000 1,000 Fiscal Services 400 400 Support Services - Special Education: 400 400 Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Cocurricular Activities: 700 700 Male Activities 700 700 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 71,448	Support Services - School Administration:		3,000	3,000
Fiscal Services 400 400 Support Services - Special Education: 400 400 Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Cocurricular Activities: 700 700 Male Activities 700 700 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 \$ 71,448				1 000
Support Services - Special Education: 400 400 Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Cocurricular Activities: 700 700 Male Activities 700 700 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 \$ 71,448		•	1,000	1,000
Administrative Costs 400 400 Community Services: 400 400 Direction 700 700 Cocurricular Activities: 700 700 Male Activities 700 700 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 \$ 71,448				400
Community Services: 400 400 Direction 400 400 Cocurricular Activities: 700 700 Male Activities 700 700 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 \$ 71,448	Support Services - Special Education:		400	400
Direction			400	400
Cocurricular Activities: 700 700 Male Activities 700 700 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 \$ 71,448			400	400
Male Activities 700 700 Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 \$ 71,448		•	700	700
Female Activities 300 300 Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses): - - Transfers Out - - Net Change in Fund Balances 71,448 71,448 Fund Balance - Beginning \$ 71,448 \$ 71,448				
Combined Activities 54,650 54,650 Total Expenditures - - Excess of Revenue Over (Under) Expenditures - - Other Financing Sources (Uses):				300
Total Expenditures Excess of Revenue Over (Under) Expenditures Other Financing Sources (Uses): Transfers Out Net Change in Fund Balances Fund Balance - Beginning 71,448 71,448 71,448		· · · · · · · · · · · · · · · · · · ·	54.650	54,650
Other Financing Sources (Uses): - <t< td=""><td>Total Expenditures</td><td></td><td></td><td>_</td></t<>	Total Expenditures			_
Transfers Out - <	Excess of Revenue Over (Under) Expenditures			
Transfers Out - <	Other Financing Sources (Uses):		-	-
Fund Balance - Beginning \$ 71,448 \$ 71,448				-
Fund Balance - Beginning \$ 71,448 \$ 71,448	Net Change in Fund Balances		71 448	71.448
W	Fund Balance - Beginning			
	Fund Balance - Ending	<u></u>	/1,770 0	

ACTUAL AMOUNTS FINAL BUDGET (BUDGETARY BASIS) POSITIVE (NEGATIVE)

s	43,917 \$	(10,733)
	52	52 67
	67	1,178
	1,178	(9,436)
	45,214	(9,430)
	14,058	1,942
	2,963	2,037
	14,136	1,864
	2 (05	5,895
	2,605 2,364	(2,364)
	2,304	(-,- /
		50
	-	50 117
	1,183	117
	1,295	5
	2,838	162
		1,000
	-	1,000
	377	23
		400
	384	316
	622	78
	178	122
	43,003	11,647
	2,211	2,211
	(1,178)	(1,178)
	1,033	1,033
	71,448	
\$	72,481 \$	1,033

REQUIRED SUPPLEMENTARY INFORMATION

IROQUOIS SCHOOL DISTRICT NO. 2-3 NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2008

1. BASIS OF PRESENTATION:

The financial statements prepared in conformity with accounting principles generally accepted in the United States of America present capital outlay expenditure information in a separate category of expenditures. Under the budgetary basis of accounting, capital outlay expenditures are reported within the function to which they relate. For example, the purchase of a new school bus would be reported as a capital outlay expenditure on the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances, however in the budgetary Required Supplementary Information Schedule, the purchase of a school bus would be reported as an expenditure of the Support Services-Business/Pupil Transportation function of government, along with all other current Pupil Transportation related expenditures.

2. BUDGETS AND BUDGETARY ACCOUNTING:

The School District followed these procedures in establishing the budgetary data reflected in the financial statements:

- a. Prior to the first regular board meeting in May of each year, the School Board causes to be prepared a proposed budget for the next fiscal year according to the budgetary standards prescribed by the Auditor General. The proposed budget is considered by the School Board at the first regular meeting held in the month of May of each year. The proposed budget is published for public review no later than July 15 each year. Public hearings are held to solicit taxpayer input prior to the approval of the budget. Before October 1 of each year, the School Board must approve the budget for the ensuing fiscal year for each fund, except trust and agency funds.
- b. After adoption by the School Board, the operating budget is legally binding and actual expenditures of each fund cannot exceed the amounts budgeted except as indicated in Item (d).
- c. A line item for contingencies may be included in the annual budget. Such a line item may not exceed 5 percent of the total School District budget and may be transferred by resolution of the School Board to any other budget category, except for capital outlay, that is deemed insufficient during the year.
- d. If it is determined during the year that sufficient amounts have not been budgeted, state statute allows adoption of supplemental budgets when moneys are available to increase legal spending authority.

IROQUOIS SCHOOL DISTRICT NO. 2-3 NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2008

2. BUDGETS AND BUDGETARY ACCOUNTING: (CONT'D)

e. Unexpended appropriations lapse at year-end unless encumbered by resolution of the school board.

Encumbrance accounting, under which purchase orders, contracts and other commitments for the expenditure of moneys are recorded in order to reserve that portion of the applicable appropriation, is employed as an extension of formal budgetary integration in the General Fund and Special Revenue Funds.

No encumbrances were outstanding at June 30, 2008.

- f. Formal budgetary integration is employed as a management control device during the year for the General Fund and Special Revenue Funds.
- g. Budgets for the General Fund and Special Revenue Funds are adopted on a basis consistent with generally accepted accounting principles (GAAP).